McCormick High

516 Mims Drive

McCormick, South Carolina 29835

Grades 9–12 High School

Enrollment 290 Students

Principal Bobby Cunningham 864-852-2302

Superintendent Sandra Calliham 864-852-2435

Board Chair Oscar New 864-852-2329

THE STATE OF SOUTH CAROLINA

2006

ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent Good Average Below Average Unsatisfactory

1 4 10 4 10

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov http://www.sceoc.org McCormick High 10/30/06 3301001

PERFO	PERFORMANCE TRENDS OVER 4-YEAR PERIOD								
Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress						
2003	Average	Unsatisfactory	No						
2004	Unsatisfactory	Unsatisfactory	No						
2005	Below Average	Excellent	Yes						
2006	Below Average	Average	Yes						

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- •Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- •Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS										
		Our School		High Schools with						
			_	Students Like Ours						
Percent	2004	2005	2006	2004	2005	2006				
Passed 2 subtests	75.0	61.7	63.4	62.9	55.0	61.9				
Passed 1 subtest	17.3	25.0	22.5	18.8	23.3	17.8				
Passed no subtests	7.7	13.3	14.1	18.3	21.6	20.9				

HSAP PASSAGE RATE BY SPRING 2006		
	Our School	High Schools with Students Like Ours
Percent	84.9%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP		
Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.9	3.4
Seniors who met the SAT/ACT requirement	5.9	3.5
Seniors who met the grade point average	41.2	34.9

^{*}Using only the SAT/ACT and grade point average requirements

GRADUATION RATE		
	Our School	High Schools with Students Like Ours
Number of Students	60	157
Number of Diplomas	44	104
Rate	73.3%	69.2%

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END OF COURSE TESTS		
Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.0	70.9
English 1	44.7	52.1
Biology 1/Applied Biology 2	38.0	38.3
Physical Science	16.2	26.2
All Subjects	38.7	46.9

PERFORMANCE BY STUDENT GROUPS									
	HSAP Pas by Spri	sage Rate ng 2006	Eligibility Schola		Graduation Rate				
	n	%	% n %		n	%	Met State Objective		
All Students	53	84.9	51	5.9	44	73.3	Yes		
Gender									
Male	16	87.5	15	6.7	23	43.5	N/A		
Female	31	100.0	36	5.6	36	91.7	N/A		
Racial/Ethnic Group									
White	6	100.0	5	40.0	4	100.0	N/A		
African American	41	95.1	46	2.2	55	70.9	N/A		
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A		
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A		
Racial/Ethnic Group									
Non disabled	50	90.0	48	6.3	55	78.2	N/A		
Disabilities other than speech	N/A	N/A	3	0.0	5	20.0	N/A		
Migrant Status									
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A		
Non-migrant	53	84.9	51	5.9	60	73.3	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A		
Non-Limited English Proficient	53	84.9	51	5.9	60	73.3	N/A		
Socio-Economic Status									
Subsidized meals	38	81.6	43	69.8	43	69.8	N/A		
Full-pay meals	15	93.3	20	5.0	17	82.4	N/A		

n = number of students on which percentage is calculated

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	Enrollment 1st	% Tested	% Below Basis	% Basic	% Proficient	% Advanced	% Proficient and Advanced	Performance Objection	Participation Objective Met
	Pay c	/ %	/ % B	/ %	/ %	/ %	Adva	\ _{\abella} \\ \alpha \\ \a	. _E g
	nglish/Lan	guage Art			nce Obje		.5%		
All Students Gender	71	100.0	14.5	44.9	27.5	13.0	55.1	Yes	Yes
Male	31	100.0	19.4	45.2	22.6	12.9	38.7	N/A	N/A
Female	40	100.0	10.5	44.7	31.6	13.2	68.4	N/A	N/A
Racial/Ethnic Group	1 40	100.0	10.5	44.7	31.0	13.2	00.4	IN/A	IN/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	65	100.0	12.5	46.9	28.1	12.5	56.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status		14/71	14/71	14/71	14/71	14/71	14/71	1/0	1/0
Not Disabled	61	100.0	6.8	45.8	32.2	15.3	64.4	N/A	N/A
Disabled	10	100.0	60.0	40.0	N/A	N/A	0.0	I/S	I/S
Migrant Status	10	100.0	00.0	10.0	14/71	14/71	0.0	1,0	.,,,
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	100.0	14.5	44.9	27.5	13.0	55.1	N/A	N/A
English Proficiency		100.0		1 1.0	27.10	10.0	00.1	1471	1471
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	71	100.0	14.5	44.9	27.5	13.0	55.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	100.0	11.1	46.3	29.6	13.0	57.4	Yes	Yes
Full-pay meals	15	100.0	26.7	40.0	20.0	13.3	46.7	N/A	N/A
	Mathemati	oc – State	Porform	anco Obio	octivo = 50	1 0%	•	•	
All Students	71	100.0	37.7	34.8	20.3	7.2	47.8	Yes	Yes
Gender	/ / /	100.0	31.1	34.0	20.3	1.2	47.0	165	165
Male	31	100.0	41.9	38.7	16.1	3.2	45.2	N/A	N/A
Female	40	100.0	34.2	31.6	23.7	10.5	50.0	N/A	N/A
Racial/Ethnic Group	1 40	100.0	J4.2	31.0	20.1	10.5	30.0	IN/A	IN//A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	65	100.0	37.5	34.4	21.9	6.3	50.0	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status			1411	1411	1411	1411	1411		
Not Disabled	61	100.0	28.8	39.0	23.7	8.5	55.9	N/A	N/A
Disabled	10	100.0	90.0	10.0	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	100.0	37.7	34.8	20.3	7.2	47.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	71	100.0	37.7	34.8	20.3	7.2	47.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	100.0	35.2	35.2	22.2	7.4	48.1	Yes	Yes
	45	400.0	40.7	00.0	40.0	0.7	40.7	A1/A	A1/A

Full-pay meals

Yes N/A

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SCHOOL PROFILE	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 290)				
Retention rate Attendance rate	10.8% 94.5%		9.8% 94.9%	7.0% 95.5%
Eligible for gifted and talented With disabilities other than speech	0.0%	Down from 4.3% Down from 15.1%	3.5% 15.3%	7.9% 12.3%
· ·				
Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses	15.9% 5.5%		13.6% 2.3%	9.5% 1.2%
Enrolled in AP/IB programs Successful on AP/IB exams	8.8% N/A	Down from 15.4% N/A	5.9% N/A	11.2% N/A
Eligible for LIFE Scholarship*	5.9%		3.0%	10.2%
Annual dropout rate	1.1%	Down from 3.7%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 0.3%	3.6%	3.5%
Enrollment in career/technology center courses	130	Down from 147	255	448
Students participating in worked-based experiences	39.9%	Down from 46.2%	18.9%	24.2%
Career/technology students mastering core competencies	80.3%	Up from 74.0%	76.5%	80.0%
Career/technology completers placed *Using only SAT/ACT and Grade Point Average requirem Teachers (n= 24)		Down from 94.3%	100.0%	99.1%
,	45.8%	Un from 40 50/	48.9%	55.5%
Teachers with advanced degrees Continuing contract teachers	45.6% N/AV	Up from 43.5%	46.9% N/AV	00.5% N/AV
Classes not taught by highly qualified teachers	11.5%	N/A	12.3%	9.6%
Teachers with emergency or provisional certificates	42.1%	Up from 26.3%	16.0%	9.9%
Teachers returning from previous year	64.1%		82.1%	86.3%
Teacher attendance rate	95.3%		95.0%	95.3%
Average teacher salary Prof. development days/teacher		Up 11.2% Down from 13.5 days	\$41,032 11.7 days	\$42,943 11.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.1 to 1	22.4 to 1	25.7 to 1
Prime instructional time Dollars spent per pupil*	88.9% \$6,579	- p	87.7% \$7,652	89.3% \$6,792
Percent of expenditures for teacher salaries*	47.5%	•	51.3%	55.3%
Percent of expenditures for instruction*	48.1%		60.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	62.6%	Down from 96.0%	88.3%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Below Average	No change	Good	Good
* Prior year audited financial data are reported.			District	State

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers		15.5%	10.2%
	Sta	ate Objective	Met State Objective
Classes not taught by highly qualified teachers in this school		0.0%	No
Student attendance in this school *or greater than last year		94.0%*	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick High School strives to prepare students to be successful by providing all students optimal learning opportunities and experiences in a positive school environment. Our school stresses academic excellence and the enhancement of skills such as self control, respect for self and others, perseverance, and appropriate behavior. Our teachers enable students to lead fulfilling and productive lives in a rapidly changing society and instill in them the realization that learning is a life-long process.

McCormick High School's accomplishments include Palmetto Gold Award Recipient, Excellent Improvement Rating on State Report Card, Adequate Yearly Progress (AYP), and meeting all six Perkins Standards. Our students participated in challenging career paths with Piedmont Technical College articulation agreement for career clusters, job-shadowing experiences, career development, new course offerings, and extracurricular activities. The school continued to focus on SACT to improve performance and surpass the state average. JROTC continues to be an outstanding program at McCormick High School. Our girls' and boys' varsity basketball teams won region 1A basketball championships. Our track team competed in the state track meet and performed wonderfully.

We continue to strive for academic excellence in our global society by increasing the rigor and relevance in our curriculum.

Fred P. Moore, Jr., Ph. D., Principal Peggy Mabe, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS			
	Teachers	Students*	Parents*
Number of surveys returned	26	47	15
Percent satisfied with learning environment	46.2%	55.3%	46.7%
Percent satisfied with social and physical environment	57.7%	63.8%	60.0%
Percent satisfied with school-home relations	23.1%	80.9%	53.3%

^{*}Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.